



6.1 Space Specific Standards

6.1.1 General

These Design Standards provide a framework for providing high quality environments for the work of staff. These standards apply to all spaces, laboratories, offices, meeting rooms, service areas, student spaces, animal spaces, residential spaces, and the campus community.

These standards are intended for gradual and complete renovation of existing buildings as well as new buildings. Where an existing building does not meet the appropriate standard, an exception may be considered.

These standards are to be a living document. The standards will be updated by the Office of the University Architect working with Campus Planning.

6.1.1 Principles

1. The health and safety of students, staff and the public is paramount. The planning and design of the University spaces will exceed the requirements of the authorities having jurisdiction, including the University's environmental health and safety requirements.
2. The design of the University spaces should promote positive interactions, create a sense of community, and support the mental health and wellbeing of our campus community.
3. Institutional needs continually change so it is important to design spaces to allow for this. These standards have been developed with modularity in mind. The standards are intended to provide the flexibility to adapt university spaces for future needs and to ensure that spaces can be easily modified in cost effective ways.
4. The University's existing space is limited, but the institution's needs continue to grow. These standards endeavour to ensure consistency in the configuration of space throughout the campus community.
5. The University has limited funds for repair or replacement of building finishes and furniture. It is important that these finishes and furniture contribute to a healthy environment and are durable over the long term as well as respectful of our operations and maintenance procedures.
6. The University of Calgary's Institutional Sustainability Policy calls for:
 - x excellence and leadership in advancing the pursuit of Sustainability in teaching, research, Campus Operations and community service; and
 - x modeling practices in support of Sustainability in all areas of Campus Operations.

